#### **Extreme Heat Check-Ins: Train the Trainer**

**VCH Healthy Environments & Climate Change** 

Meghan Straight, Analyst

#### With acknowledgements to:

Dr. Michael Schwandt, Medical Health Officer, VCH

Emily Peterson, Environmental Health Scientist, VCH

Dr. Sarah Henderson, BCCDC



#### **Land Acknowledgement**

We wish to acknowledge that the land on which we gather is the traditional and unceded territory of the Coast Salish Peoples, including the Musqueam, Squamish, and Tsleil-Waututh Nations.

Vancouver Coastal Health operates within the traditional territories of the Heiltsuk, Kitasoo-Xai'xais, Lil'wat, Musqueam, N'Quatqua, Nuxalk, Samahquam, shíshálh, Skatin, Squamish, Tla'amin, Tsleil-Waututh, Wuikinuxv, and Xa'xtsa First Nations.







- Extreme Heat
- Heat Risk Factors
- Why Heat Check-Ins?
- Heat Check-in Procedures
- Heat Check-In Training
- Additional Considerations (e.g. Wildfires)
- Resources



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#### Liability

#### **IMPORTANT:**

This training provides general information about supporting individuals at higher risk from heat. The information contained in this training does not constitute legal or medical advice. Organizations utilizing this training are encouraged to seek legal guidance regarding their specific context and whether there are potential risks associated with performing check-in services or providing supports during heat events.



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# What is Extreme Heat?

All of these terms are used for hotter than normal temperatures.



**Heat Emergency** 

**Heat Warning** 



# Weather terms used by Environment and Climate Change Canada.

# **Special Weather Statement Heat Dome**

Extreme Heat ←→ Heat Wave

Heat Warning
Heat Emergency



**Special Weather Statement Heat Dome** 

Terms for hotter than normal temperatures that last for longer periods of time.

**Extreme Heat** ←→ **Heat Wave** 

Heat Warning Heat Emergency



**Special Weather Statement Heat Dome** 

Extreme Heat 

Heat Wave

New official health-based terms in British Columbia for DANGEROUS hot temperatures. Heat Warning
Heat Emergency





Permafrost degradation



Reduced ice cover

#### Predicted Climate Change Impacts in Canada



Changes in annual precipitation increasing risk of floods and droughts



Changes to ocean conditions (e.g., storm surge, sea level rise, and acidification)



More frequent and intense hot weather leading to increased wildfire risk



More severe extreme weather events (e.g., droughts, floods, wildfires)



Shifts in ecosystems and biodiversity



Changes in animal and plant distribution



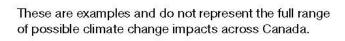
More frequent and intense heatwaves



Increased air pollution



Sea level rise leading to increased risk of coastal erosion, saltwater intrusion, and floods





Ecological changes facilitating the spread of vector-borne diseases



Permafrost degradation



Reduced ice cover

#### **Predicted Climate Change Impacts in** Canada



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More severe extreme weather events (e.g., droughts, floods, wildfires)



Shifts in ecosystems and biodiversity



Changes in animal and plant distribution



More frequent and intense heatwaves





Increased air pollution

These are examples and do not represent the full range of possible climate change impacts across Canada.



Ecological changes facilitating the spread of vector-borne diseases



Sea level rise leading to increased risk of coastal erosion. saltwater intrusion, and floods

Heat events are projected to become hotter, more frequent and longer lasting

#### **Extreme Heat in Canada**

Extreme heat is the leading cause of illness and death from weather related hazards in Canada.

#### Historic extreme heat events:

- **2009:** 156 heat-related deaths across British Columbia
- **2010:** 280 heat-related deaths across Quebec
- **2021:** 619 heat-related deaths across British Columbia





# Extreme Heat and Human Mortality: A Review of Heat-Related Deaths in B.C. in Summer 2021

Report to the Chief Coroner of British Columbia Release Date: June 7, 2022

# Coroner's report on heat wave that led to 619 deaths says B.C. needs to be better prepared for what's next

JUSTINE HUNTER > AND ANDREA WOO >

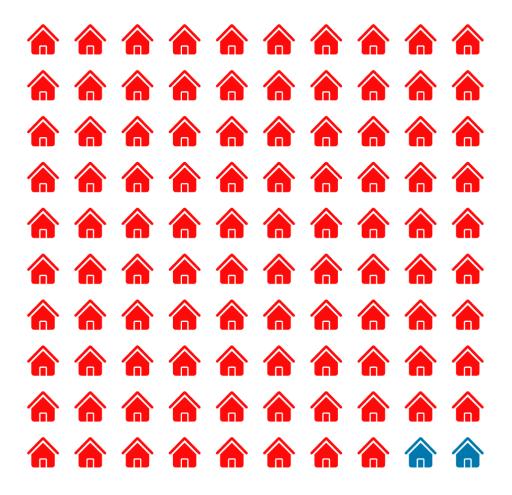
VICTORIA, VANCOUVER PUBLISHED JUNE 7, 2022 UPDATED JUNE 8, 2022

The Globe and Mail

#### What did we learn....

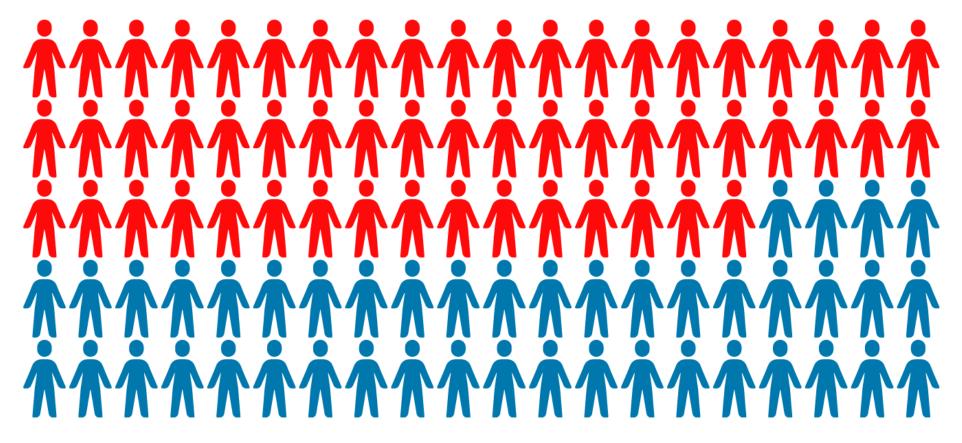
98% of heat related deaths occurred indoors in a residence

BC Coroners Service, 2022





#### What did we learn....

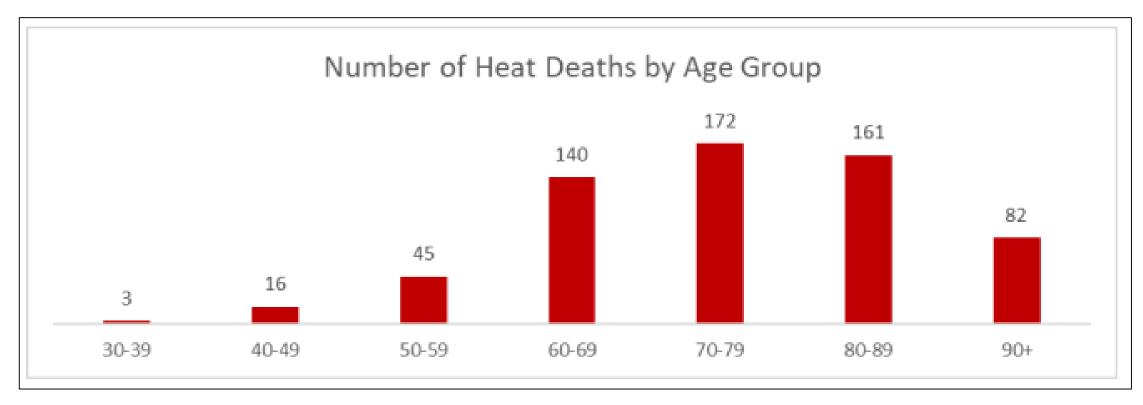


56% of people who died due to heat lived alone

**BC Coroners Service, 2022** 



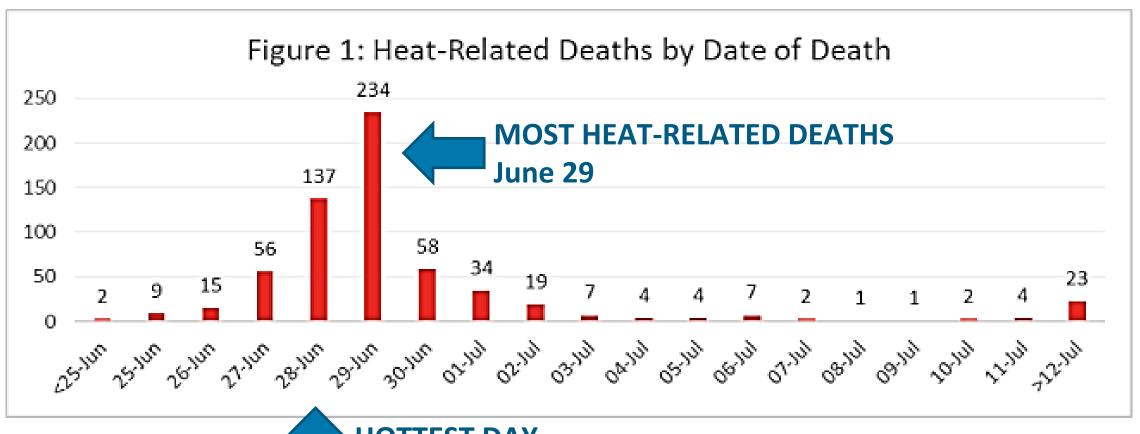
#### What did we learn ....



Risk varied by age.

**BC Coroners Service, 2022** 

#### What did we learn ....



June 28



BC Coroners Service, 2022

#### **Risk factors**

- Deprivation
- Isolation
- Mental illness
- Substance use
- Pre-existing illness

#### **Protective factors**

- Privilege
- Greenspace
- Being in care





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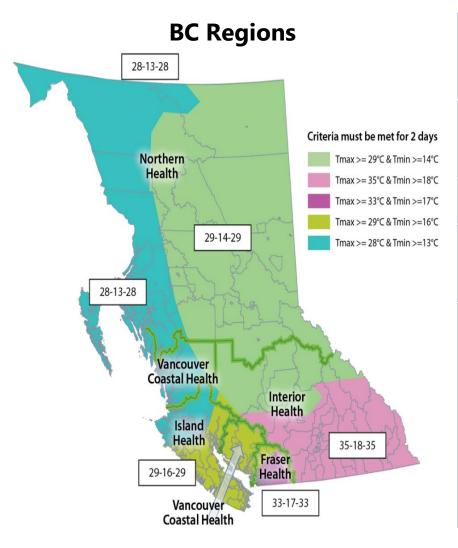
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#### **BC Heat Alert Response System**



Alert level	Heat Warning (All of Canada)	Extreme Heat Emergency (Only BC)
Public health risk	Moderate (5% increase in mortality)	Very high (20% or more increase in mortality)
Descriptor	Very hot	Dangerously hot
Historic frequency	1-3 per summer season	1-2 per decade
Criteria	Southwest = 29-16-29* Fraser = 33-17-33* Southeast = 35-18-35* Northeast = 29-14-29* Northwest = 28-13-28* *(Daytime high, nighttime high, daytime high)	Heat warning criteria have been met and forecast indicates that daily highs will substantively increase day- over-day for 3 or more consecutive days

**BC HARS, 2023** 

#### **Alert Ready**

- Alerting system used by provincial, territorial and federal government in Canada
- Intrusive alerts on television, radio and compatible wireless devices
- In British Columbia, Alert Ready may be used for level 2 heat alert: Extreme Heat Emergency.



STOP. LISTEN. RESPOND.



### How does this apply to you?

- 1. What is the heat warning process in your province or territory?
- 2. How is emergency information shared in your local community? E.g. Alertable App or a community Facebook page
- 3. Is your team signed up for alerts and is there a plan to quickly notify the rest of the organization?



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# **Physiological Vulnerability to Heat**

The body's ability to cool is affected by:

- Age
- Pre-existing medical conditions: E.g. heart and lung disease, circulatory diseases, diabetes, neurological conditions, pregnancy
- Acute illness
- Medications and drugs
- Acclimatization







# **Social Vulnerability to Heat**

- Less access to cooling facilities and equipment (e.g. A/C)
- Social isolation and barriers to reaching help
- Socially vulnerable groups may be more likely to live in neighbourhoods with environmental vulnerability

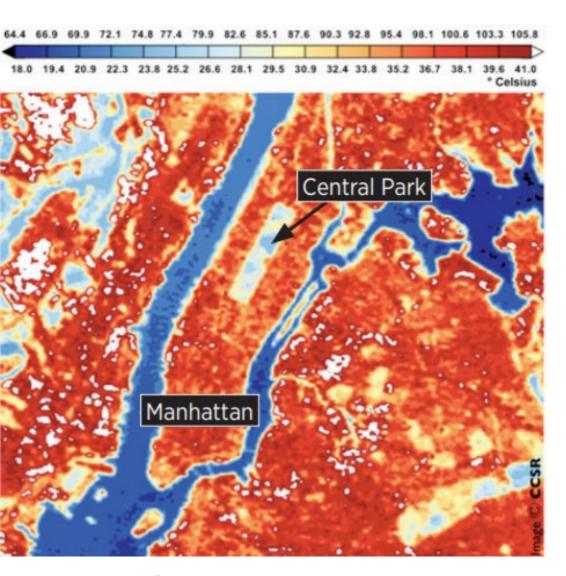
# **Environmental Vulnerability to Heat:**

- Sparse vegetation
- Dark roofing and paving materials
- Lack of cool neighbourhood spaces
- Higher heat load in urban areas: "urban heat islands"

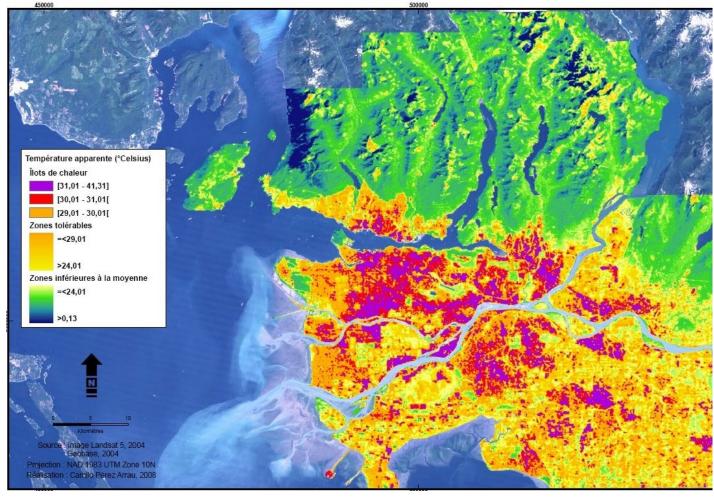




## **Urban Heat Island Effect**



Température superficielle apparente dans la RMR de Vancouver le 17 juillet 2004 Classification de température selon la moyenne (24,01°C)





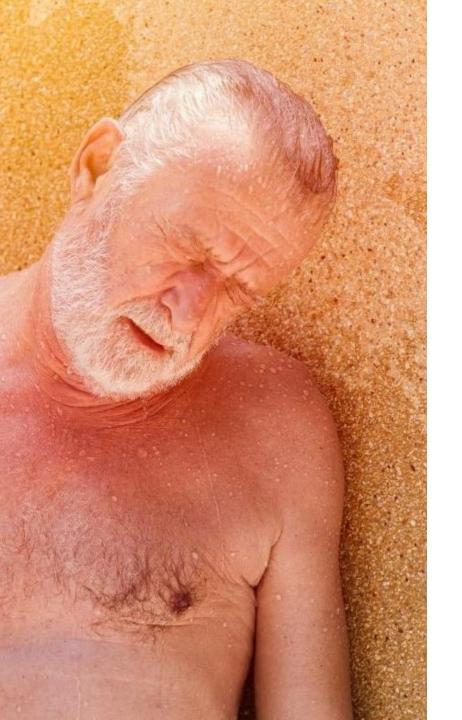
# **Housing Risk Factors**

- No mechanical cooling (A/C)
- Higher floors of buildings
- Directly under the roof
- South and/or west facing windows
- Large window surface area
- Singled pane windows
- No external window shading
- No evening cross breeze
- Low neighborhood greenness

**BCCDC** 







# **Dangerous Indoor Temperatures**

- Indoor temp over 26 °C (78 °F): Increasing risk of heat-related illness for heat-vulnerable people.
- Indoor temp over 31 °C (88 °F):
   Significant risk of heat-related illness for heat-vulnerable people.
- Without A/C or other mechanical cooling, heat-vulnerable people in consistently high indoor temperatures are advised to move to a cooler space.

## **Heat Exhaustion Symptoms:**

- Heavy Sweating
- Dizziness
- Nausea or Vomiting
- Rapid Breathing and Heartbeat
- Headache
- Difficulty Concentrating
- Muscle Cramps
- Extreme Thirst
- New Skin Rash
- Dark Urine & Decreased Urination
- Body temperature over 38 °C (100°F)

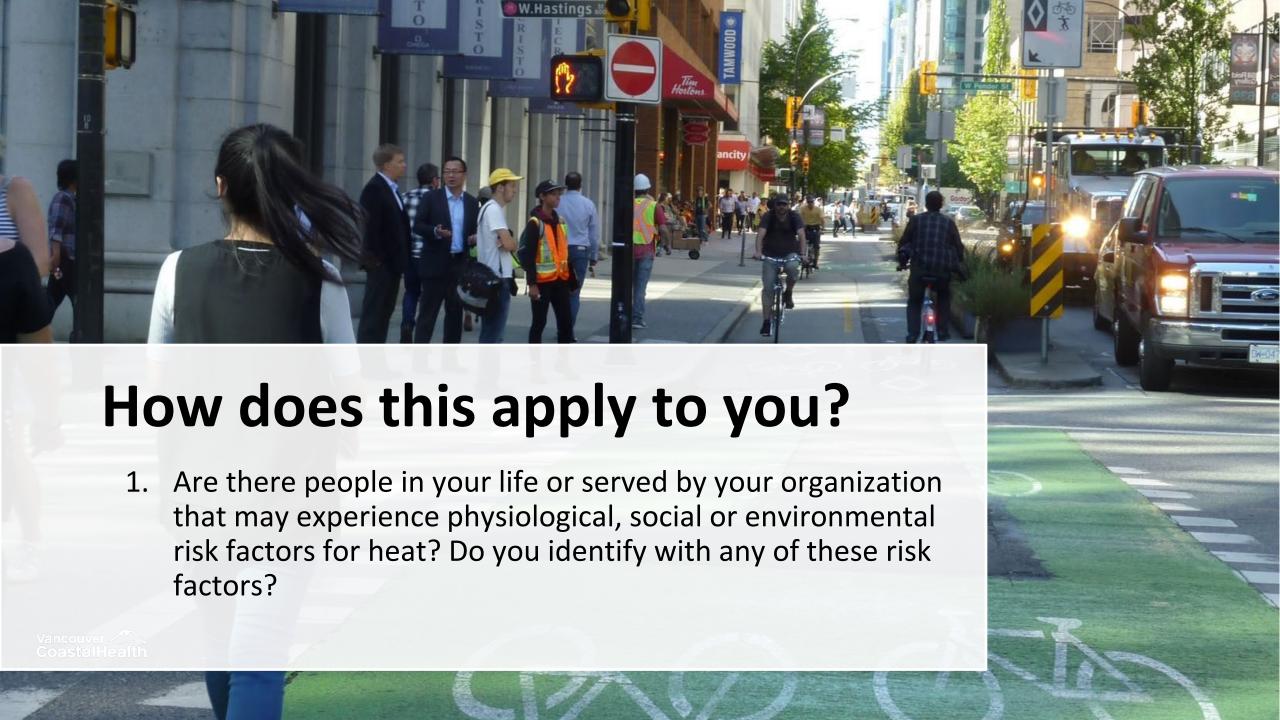
If possible, move them to a cooler location. Give them water. Cool the body with a cool shower, bath or wet their clothes.

# **Heat Stroke Symptoms:**

- Body Temperature over 39 °C (102°F)
- Fainting or Drowsy
- Confusion
- Lack of Coordination
- Very Hot and Red Skin

## **HEAT STROKE IS A MEDICAL EMERGENCY**

Seek medical attention immediately at an emergency room or urgent care centre. Call 911 if necessary. If possible, move them to a cooler location. Cool the body with a cool shower, bath or wet their clothes.



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# Extreme Heat and Human Mortality: A Review of Heat-Related Deaths in B.C. in Summer 2021

Report to the Chief Coroner of British Columbia Release Date: June 7, 2022

#### **Housing**

In almost all (98%) of the deaths, the heat injury occurred indoors in a residence.

- 73% occurred in private residences (39% in multi-unit buildings and 34% in detached buildings);
- 10% occurred in social housing, single room occupancy (SRO), or supportive housing;
- 7% occurred in trailer homes, mobile homes, RVs, or campers; and
- 7% occurred in senior or long-term care homes (see Appendix 2, Table 7).

#### **Living Situation**

More than half (56%) of decedents lived alone, 30% lived with spouse or family members; 8% lived in community or assisted living situations (i.e. group home, senior homes, long-term care homes); and 5% lived with unrelated friends or roommates (see Appendix 2, Table 8).

#### **Reason Found**

Place of injury, living situations and social connectedness influenced why and when the deceased was found (see Appendix 2, Table 9).

Half of those who died were found during a wellness check. Wellness checks were completed by family or friends, support workers or health workers who attended the deceased specifically out of concern for their well-being, or were conducted by police due to reported well-being concerns.

32% of those who died were found by someone during regular or routine contact such as a family member returning home or during a scheduled routine visit.





#### SPECIAL SECTION ON MOVING ON IPCC 1.5°C: COMMENTARY



# Social connection as a public health adaptation to extreme heat events

Amani Kafeety 1 0 · Sarah B. Henderson 1,2 · Amy Lubik 3 · Jesse Kancir 2 · Tom Kosatsky 1,4 · Michael Schwandt 1,2

Received: 1 August 2019 / Accepted: 19 February 2020 / Published online: 16 March 2020 © The Author(s) 2020

#### **Abstract**

Climate change is an increasingly important public health issue, reflected in morbidity and mortality outcomes during extreme heat events. At the same time, the harms of social isolation with respect to a wide range of health outcomes are becoming better understood. Given that older adults are at higher risk during hot weather and at higher risk of social isolation, they are among those at highest risk for adverse impacts of extreme heat events. While specific strategies to reduce heat exposure have been described in the literature and promoted in public health practice, these may not be readily available to socially isolated older adults. As such, it is crucial to identify key approaches to address risk due to social isolation in the aging population, and to acknowledge their limitations and barriers. Interventions rooted in social connection, a concept widely applied in interventions for public health and social well-being, should be applied as a tool for adaptation to extreme heat events.



# How does this apply to you?

- 1. What are the social connection points in your life and in your community?
- 2. How can you build social connection in your life, at work or within your community?

Check out <u>Hey Neighbour Collective</u> to learn more about building social connection.

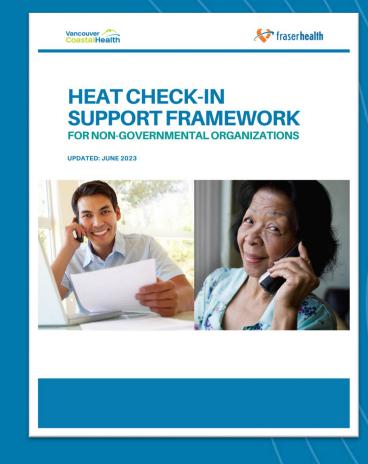
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## **Heat Check-Ins**

## What is a heat check-in?

Visit, call or text to a heat-vulnerable person to assess the heat-related safety of their home environment, if they show signs of heat-related illness and if they need help.

## Who can do heat check-ins?

Anyone! Check-ins do not require health training and may be done by organizations or people in the community, such as neighbours, building managers or NGOs

## Who to check on?

Heat-vulnerable people, especially those who have multiple risk factors and are socially isolated.



# **Heat Check-In Procedures: Timing**

### **Starting heat check-ins:**

Start when a Heat Warning or Extreme Heat Emergency is declared.

## **Ending heat check-ins:**

Keep in mind the cumulative effect of heat over days, and that heat-vulnerable people may be at risk even after a heat alert has ended. Set plans based on at-risk communities.

### **Frequency:**

At least once a day, regardless of the time. Increase the frequency of check-ins to multiple times a day for those most at risk, especially if an Extreme Heat Emergency is declared.





# Heat Check-In Procedures: Staff and Volunteers

- Who: Staff, volunteers, redeployed teams?
- **Training:** Month, type of training, train-the-trainers?
- **Scheduling:** Coverage for weekends/ evenings and during emergencies.
- **Safety:** On-site, off-site.
- **Debriefs:** May be after challenging check-ins, each heat event and end of season.

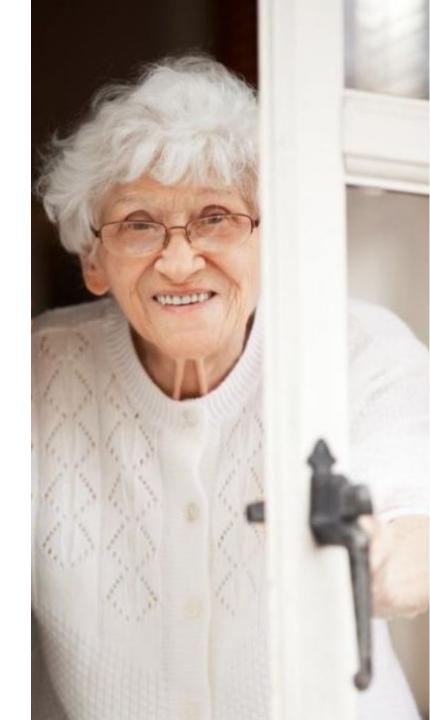




# **Heat Check-In Procedures: Recipients**

## Consider:

- Identifying and registering people for check-ins before the season. Focus on those most at risk during extreme heat events.
- Discussing heat check-ins with the recipient and what their preferences are
- Coordinating with nearby community organizations, local governments, social or health services





## **Heat Check-In Procedures:**

## **Possible Outcomes**

- No Answer: The procedure for no answer may depend on your organization's role, responsibilities and the previous interactions with an individual.
- Hand-Offs: When there is limited capacity, consider assigning check-ins to another reliable person, like an emergency contact, so your organization can free up time to prioritized individuals that are more isolated.
- Emergencies: Who will call? Do you have all the information needed?





# **Heat Check-In Procedures: Operations**

### **Documentation**

- What will be recorded?
- How will it be recorded?
- How will privacy be maintained?
- How will personal information be secure stored?

## **Equipment**

- Phone check-ins
- In-person check-ins
- To cool people and spaces





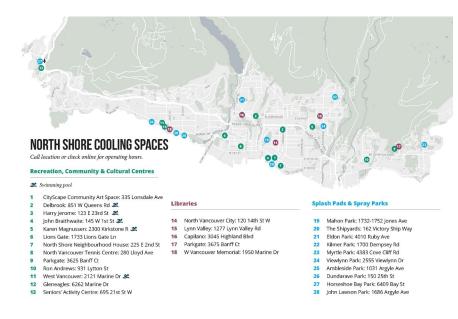
## **Heat Check-In Procedures:**

## **Local Scenarios**

Prepare for scenarios with the population you serve, in the spaces and communities that you work.

- What questions will your community likely ask?
- What resources are nearby? When are they available?
   Consider both public and private options.
- How will you share information?
- Can you coordinate with nearby community organizations, local governments, social or health services?





#### **Keeping Cool in Vancouver**























- 1. Will any of this be useful as you develop procedures or to add to existing procedures?
- 2. Is there opportunities to seek feedback from check-in recipients and build that into procedures?

# Agenda

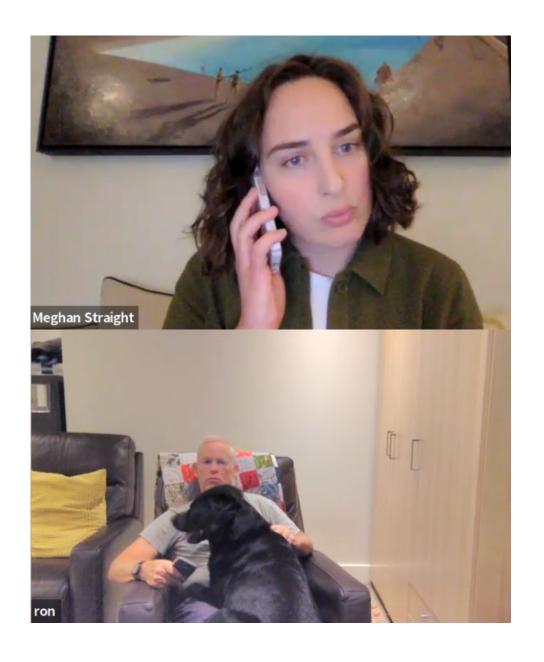
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# VCH Heat Check-Ins Training Package

#### **Resources:**

- Extreme Heat Check-Ins: Train-the-trainer video
- Extreme Heat Check-Ins: Training video
- Heat Check-In Practice Scenarios: Facilitation Guide
- Heat Check-In Practice Scenarios
- Heat Check-In Support Framework for NGOs
- Example Heat Check-In Script





## **Format**

**Length:** 2 hours (approximately)

**Location:** In-person or online

## **Participants:**

 No previous health or first aid training required.

 May be staff/ volunteers conducting check-ins or attending for their awareness (e.g. maintenance, admin or managers)

### **Facilitators:**

 Previous first aid or health training is an asset but not required. Heat check-in training is about working as a team to learn, practice and plan.



Training Agenda		
Time	Format	Content
45 min	Presentation	<ul> <li>Extreme heat events</li> <li>People/ spaces at high risk from heat events</li> <li>Signs of heat-related illness</li> <li>Ways to cool people and spaces</li> <li>Heat check-ins</li> <li>Wildfire smoke</li> <li>Available resources</li> </ul>
75 min	Practice Scenarios	<ul> <li>Practice using the heat check-in script and going through a variety of scenarios with a partner.</li> <li>After each scenario, we will discuss responses, local resources and answers to common questions.</li> </ul>

# **Scheduling**

- Consider filling out or emailing team leads the pre-training checklist.
- Send participants the agenda and resources.
- Adjust the training scenarios and session length based on the needs of the group.



## **Pre-Training Checklist**

#### Please send to facilitator:

- 1. What type of check-ins do you plan to run? E.g. In-person, phone or a combination
- 2. Approximately how often do you hope to check-in? E.g. once a day, more if they are high risk
- 3. What information will staff/ volunteers have before contacting the person? E.g. name, number, address, emergency contact, etc.
- 4. Any scenarios from previous summers or the populations you work with that you would like to include in the training?
- 5. Approximate number of attendees.

#### For the training day, please provide all participating staff/ volunteers with:

- 1. Any scripts and documentation forms staff/volunteers will use during check-ins.
- 2. Facility procedures for:
  - o No answer (the person does not respond)
  - Hand-offs (If applicable). If available, will your organization assign check-ins to another reliable person, like an emergency contact, to free up time to prioritize individuals that are more isolated? If yes, how will your organization document handoffs and confirm that the other person understands what to do during a heat emergency.
  - Calling 911. Will staff call or will the check-in recipient call? Will staff call back to confirm? Will it be documented?
  - Other relevant procedures you want to practice

## **Facilitation: In Person**

#### **Facilitators**

 Can be run with one facilitator but for larger groups it may help to have additional facilitators to assist during the scenarios.

## **Equipment**

- Printed heat check-in script for each participant
- Printed practice scenarios, one per pair
- Printed questions for 911 calls
- Printed heat check-in procedures or participants bring this with them from their organization
- Audio visual set up with sound capabilities for the presentation

## **Space**

 Chairs for participants during the presentation and enough space for people to work in pairs or groups of three during the scenarios





## **Facilitation: Online**

#### **Facilitators**

One facilitator and one tech host

## **Equipment**

Email ahead of the session and drop links in the chat.

- Heat check-in script
- Practice scenarios
- Questions for 911 call
- Heat check-in procedures or participants bring this with them
- Check that the online platform you are using has closed captions and breakout rooms.

## **Space**

- Together as one big group for the presentation and after each scenario to discuss how things went.
- Breakout groups in pairs for the scenarios.





# **Heat Check-In Steps**

#### 1. Introduction

Confirm identity and address

#### 2. Check the Person

• Check for heat-related illness and help as needed.

## 3. Check the Space

• Check for high indoor temperatures and risk factors that may cause the space to heat up.

### 4. Provide Education

 How to cool people. How to cool spaces. When to go to a cooler space and nearby options. When to seek medical attention.

## 5. Wrap-Up

 Anyone else who can check on them? When is the next check-in? Any questions?



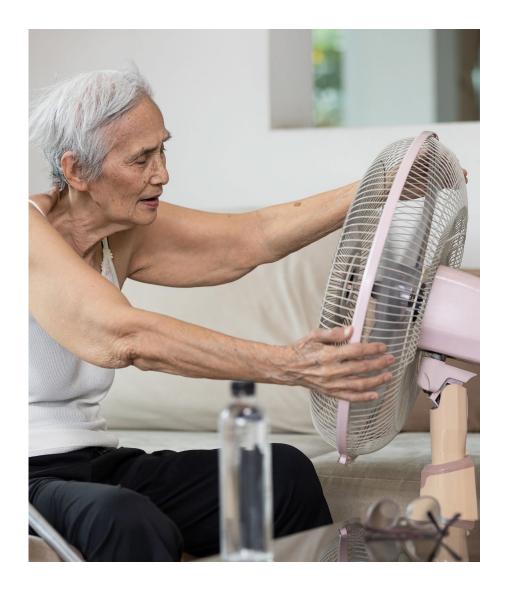


## **Scenario Instructions**

- In pairs or a group of three
- Partner #1 asks the questions on the script to practice conducting a check-in.
- Partner #2 reads the scenario and pretends to be the check-in recipient. Provide answers from the scenario description and add details as needed.
- When the check-in is complete, switch roles.
- Once each partner has practiced, the large group comes back together to discuss.
- How did it go? What went well? What was challenging?
   Any creative ideas? Anything to flag for later?







## **Scenarios 1-3**

#### **Scenario 1:**

• Practice going through a full, first check-in. Each partner practices the same scenario. Allow 15-20 minutes total.

#### **Scenario 2:**

Practice a 3<sup>rd</sup> check-in with possible signs of heat stroke.
 Each partner practices the same scenario. If they are calling 911, practice the 911 questions. Allow 10-15 minutes total.

#### Scenario 3A:

 Practice managing a check-in with a language barrier. Only partner 1 practices this scenario. Allow 5-10 minutes.

#### Scenario 3B

 Practice calling an emergency contact. Only partner 2 practices this scenario. Allow 5-10 minutes.





## **Scenarios 4-5**

#### Scenario 4A:

 Practice a check-in with high heat risk but the recipient does not want to leave their pet. Only partner 1 practices this scenario. Allow 5-10 minutes.

#### Scenario 4B

 Practice a check-in where the recipient has run out of food and medication. Only partner 2 practices this scenario. Allow 5-10 minutes.

#### Scenario 5A:

 Practice a check-in where the recipient wants answers to health questions. Only partner 1 practices this scenario.
 Allow 5-10 minutes.

#### Scenario 5B

Practice a check-in where the recipient is anxious about the heat event. Only partner 2 practices this scenario.

Allow 5-10 minutes.



## Questions

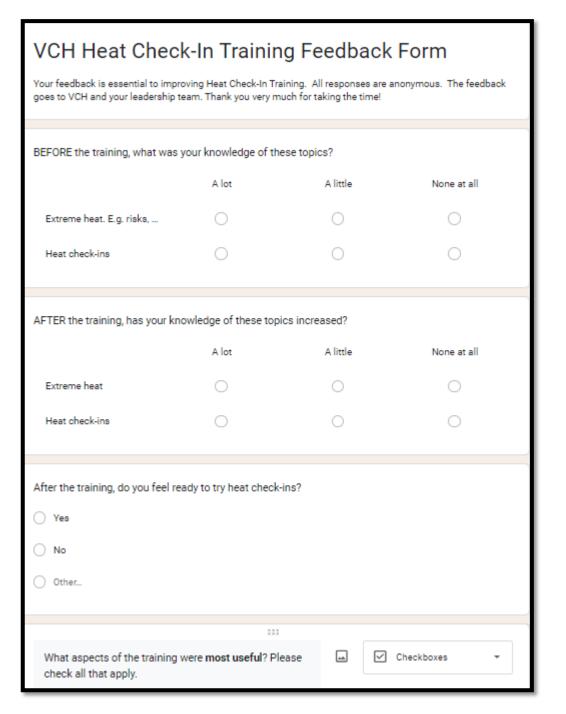
- Work as a team to brainstorm local solutions.
- As much as possible, ask people receiving checkins what their preference would be.
- Check out the *Quick Facts* section of the *VCH Heat Check-In Support Framework for NGOs* for answers to common questions.
- In British Columbia, call 8-1-1 for non-emergency medical questions and call 9-1-1 for medical emergencies. 9-1-1 call takers are trained to triage and assist with emergencies.





## **Evaluation**

- Prepare paper or email evaluation forms for participants to fill in after the session
- Consider how feedback can be incorporated into future training
- As needed, send follow-up resources or plan additional training if the group has questions or wants more practice.





## How does this apply to you?

- 1. How would you modify or add scenarios that reflect your community. E.g. the population you serve, the environments you work in and the equipment available.
- 2. Is there scenarios from past heat events or situations your staff/ volunteers want extra practice with?

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- Heat Check-In Training
- Additional Considerations (e.g. Wildfires)
- Resources



## WILDFIRE SMOKE

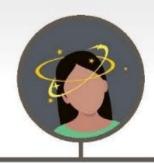
Older adults, infants, young children, pregnant women and people with chronic conditions are especially sensitive to health effects of wildfire smoke and should take extra care.











#### **COMMON SYMPTOMS**

- Lung Irritation
- Eye Irritation
- Runny Nose

- Sore Throat
- Headaches
- Mild Cough

#### **MORE SEVERE SYMPTOMS**

- Shortness of breath
- Chest discomfort

Severe cough

Heart palpitations

Dizziness

Wheezing

Anyone with these symptoms needs medical attention

## Wildfire Smoke Vulnerability

#### More sensitive

- People with pre-existing medical conditions such as asthma and cardiovascular disease
- Infants, young children, and people who are pregnant
- Older adults

### More exposed

- People who are homeless and under-housed
- People who live in spaces without mechanical ventilation, air filtration systems or portable air cleaners
- People who work or are active outdoors

#### THOSE MOST AFFECTED

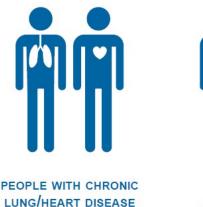








Image source: http://www.bccdc.ca/health-info/prevention-public-health/wildfire-smoke

## Heat and air quality together

Key for both heat and smoke events: **COOL** (A/C), **CLEAN** (HEPA Filter) indoor air

- Heat and air pollution affect your body in different ways, but some people have vulnerabilities that make them susceptible to both
- Heat is a greater immediate health risk than smoke for most people, so cooling should generally be prioritized
- Speak with a healthcare provider and check out the BCCDC Smoke Webpage for more information







## **Other Heat Season Supports**

- Prepare an organizational heat plan: See resource section of VCH Heat Check-In Support Framework for NGOs
- Distribute heat information: Check out the <u>VCH</u> <u>Heat Webpage</u> for translated resources
- Run a community workshop or distribute cool kits to community members: Check out the <u>VCH</u> and City of Vancouver Cool Kits
- Run a community workshop box fan air filter workshop: Check out the <u>BCCDC Home-Made Box</u> <u>Fan Air Filter Factsheet</u>
- Open a cool space: See the VCH guide: <a href="Creating Cooling Spaces During Hot Weather">Cooling Spaces During Hot Weather</a>



## How does this apply to you?

- 1. Is there other scenarios that may happen in your community at the same time as a heat event? E.g. smoke, drought or flooding.
- 2. How might staffing or operations be impacted by multiple events at the same time?

# Agenda

- Extreme Heat
- Heat Risk Factors
- Why Heat Check-Ins?
- Heat Check-in Procedures
- Heat Check-In Training
- Additional Considerations (e.g. Wildfires)
- Resources

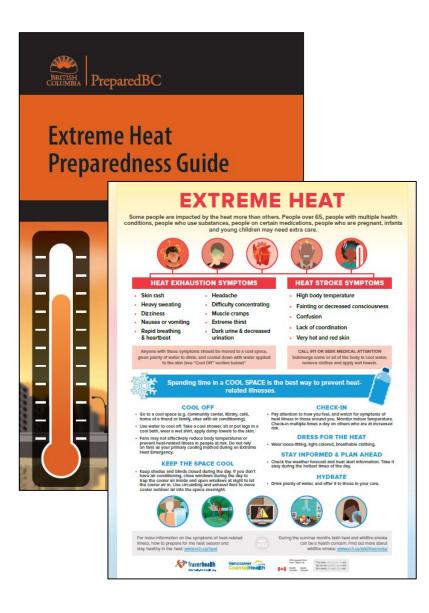


### **Heat Check-In Resources**

- VCH Heat Check-In Support Framework for NGOs: Procedural considerations, script, workflow, 5 pages of quick facts and additional resource links.
- Renfrew Collingwood Seniors Society Emergency Support Framework: Registration form and lessons learnt.
- NCCEH Health Checks During Extreme Heat Events: Heat Check-In Guide
- MOSAIC Heat Check-In Resources: Script and training materials for multilingual check-in calls







### **Extreme Heat Resources**

**PreparedBC Guide:** preparedbc.ca/extremeheat

Make a plan for heat season (translated)

**VCH Heat Webpage:** vch.ca/heat

- Extreme heat poster (translated)
- Resources for the public, community organizations, building owners/ operators, businesses, licensed facilities, people who use substances, etc.

VCH/ City of Vancouver: vancouver.ca/hot-weather

DIY Cool Kit using everyday household items (translated)

## Wildfire Smoke Resources

## British Columbia Centre for Disease Control: Wildfire Smoke Webpage

 Health guidance, translated fact sheets, DIY Box Fan Filters, etc.

#### Vancouver Coastal Health: vch.ca\wildfiresmoke

 Health effects of smoke exposure, risk factors and recommended actions.

### **Government of Canada: Air Quality Health Index**

 Health guidance for general public and people at risk for each level of air quality alert.



#### **Health Effects of Wildfire Smoke**

Wildfire smoke is a complex mixture of fine particulate matter (PM<sub>2.5</sub>) and gases, such as carbon monoxide, nitrogen oxides, and volatile organic compounds. The mixture can change depending on the fuels, the weather, and distance from the fire. Wildfire smoke causes episodes of the worst air quality that most people will ever experience in British Columbia.

The BCCDC has created fact sheets with information about wildfire smoke and ts health impacts, including information on how to prepare for wildfire season. You can view and download the fact sheets here:

- Health effects of wildfire smoke
- How to prepare for the wildfire smok
- Portable air cleaners for wildfire smo
- Wildfire smoke and air quality
- The composition of wildfire smoke
- Wildfire smoke and outdoor exercise
- Wildfire smoke and Air Quality Healt
- · Home-made box air fan filters
- · Face masks for wildfire smoke
- Wildfire smoke during extreme heat
- Translated Content



RELOCATE



## Official Weather Information

### **Environment and Climate Change Canada (ECCC):**

- Online Weather Alerts for British Columbia
- WeatherCAN App
- Hello Weather: Automated telephone forecasts
  - Helpful option for people who cannot access the internet or smart phones
  - **English**: 1-833-794-3556 or 1-833-79HELLO
  - **French:** 1-833-586-3836 or 1-833-58METEO

# Thank You

healthy.environments@vch.ca www.vch.ca/heat

